



QUEEN MARY'S

High School



THE MERCIAN TRUST

PROSPECTUS
2027 ENTRY



A WELCOME FROM THE HEADTEACHER

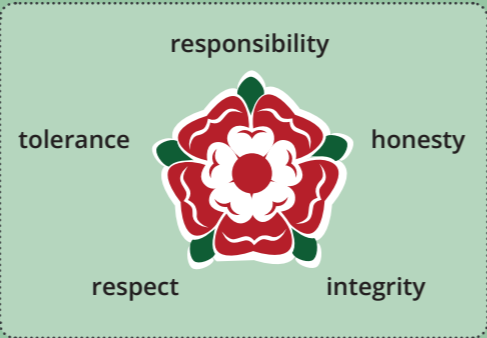


Mrs N Daniel
Headteacher

I am delighted that you are considering our wonderful school for your secondary education, I recognise that this is a significant decision. I hope that this prospectus, alongside our Open Evening, will provide the information you need to decide if our school meets your aspirations. First, a little about us; Queen Mary's High School is a warm, welcoming and busy school where care for the individual lies at the heart of all we do. We are a school proud of its heritage and tradition whilst being committed to developing students and staff who are outward-facing, courageous and innovative. We are determined that when students walk out of the doors for the very last time they are equipped with the skills, knowledge, personal attributes and qualifications to prepare them for the opportunities, challenges and experiences of life beyond QMHS.

Our vision and aims provide a direction for the school but it is our values of integrity, respect, responsibility, tolerance and

honesty that shape how we encourage each member of our community to act, grow and develop. We hope that families choosing to join Queen Mary's High School share these values. They are integral to the day to day life of our school along with our mantra of 'Ready, Kind, Responsible'.



I am incredibly proud of this wonderful school and our exceptional students and hope that as you learn more about us you will be well informed to make the decision about the next stage in your academic career. I would encourage any prospective applicants and their families to come and visit us. We look forward to welcoming you to our school.



"Pupils thrive at Queen Mary's High School."
Ofsted, March 2026

"Leaders have created an inclusive environment in which every pupil feels valued and part of something special."
Ofsted, March 2026

"A culture of high ambition and expectation shapes every aspect of school life."
Ofsted, March 2026

WHY CHOOSE QUEEN MARY'S HIGH SCHOOL?

Academic excellence

Queen Mary's High School has a **long and well-established tradition of success**, educating the thinkers, the doers and the change makers of the future. Through our academic curriculum, personal development programme and extra-curricular offer, we have been supporting students to make a positive contribution to the world around them for **over 125 years**. We are a school community passionate about learning and in cultivating an exceptional educational environment in which our young people are supported and challenged to be the very best version of themselves. Our school community is one in which our students are expertly equipped with not only knowledge and understanding but the skills, the attributes and expertise to achieve their ambitions, and to fully realise their potential. Queen Mary's High School offers a **broad, rich and academically rigorous curriculum**, shaping exceptional young women for adulthood. Our combination of **high expectations, challenge and support** leads to **academic excellence**. Today, there are more opportunities for young women to lead and succeed in society than there have ever been before, and we firmly believe that there is no limit to the personal, social

and academic achievement that is possible for each and every one of our students when we work collectively.

We are one of the **top performing state schools** in the country, consistently delivering **remarkable outcomes** nationally at GCSE and A Level. We were inspected by Ofsted in March 2026 and are proud to be one of the few schools to achieved two exceptional grades showing practice being of the highest standards nationally and strong in all other areas which show leaders are working above the standard expected of them.

*"Pupils' achievement is truly remarkable."
Ofsted, March 2026*

*"Pupils flourish, make impressive progress and develop a deep understanding across the curriculum."
Ofsted, March 2026*

Community

We are a **warm and caring school** which has a **sense of family and community** at its core.

The foundation of all which we seek to achieve is our **excellent pastoral care**, upon which wellbeing, personal and academic success is built. We want our students to be happy, healthy, safe and successful and to this end our teaching and associate staff work as a team. **Care for the individual** lies at the heart of our provision. We believe that each student's personal development is every bit as important as their academic progress. Throughout their time at Queen Mary's High School, students are supported and mentored by their form tutor, forming a strong relationship based on mutual trust and respect. Form tutors are in daily contact with students and in Year 7 students follow a bespoke programme of support to help them to settle into their new school. Our Heads of Year monitor academic progress as well as personal welfare and our Pastoral Support team provides a much valued 'listening ear' as well as positive counselling support.

We have an extensive **induction programme** to enable each student to fit in, make friends quickly, and feel comfortable and confident in their new surroundings. All Year 7 students meet their form tutor and extended pastoral team prior to starting. Our Personal, Social, Health and Citizenship programme provides students with the knowledge and skills to become **well-rounded young adults** ready to take on an active role in the community

When students talk about the **school community** at Queen Mary's High School the first thing, they mention is our **House system** which is woven into all aspects of school life. The House system is just one of the ways we support students' personal

development and develop student leadership. Our House system is pivotal to the **cohesion** of our school community and the competitions and events run by the House Team are an integral and much anticipated part of our school calendar. Students are **fiercely competitive and loyal** towards their allocated House, each named after renowned females; Austen, Brontë, Eliot, Shelley. It has a long-standing tradition of guiding and enriching students' outlook on the world and nurturing students to be happy, creative and resilient individuals.

Queen Mary's High School prides itself on being an extended **family**. Our students care about one another and **strong bonds** form within and between year groups. The sense of **mutual support**, which ensures that everyone can be sure that they always have somebody to talk to when the need arises, gives confidence to our newer students who quickly adapt to their QM family. The **friendships** made here can last a lifetime, as demonstrated by the thriving membership of our Old Girls' Club. The school's reputation, **culture and family atmosphere** are such that all who are connected with it continue an association with Queen Mary's High School long after they have ceased to be connected with it on a daily basis.

BEYOND THE CLASSROOM

Academic excellence is at the heart of all that we do at Queen Mary's High School, students and staff alike are resolute in their ambitions to be the **very best versions of themselves**. Students are supported to achieve highly but we understand that there is much more to education than examination results. We are committed to offering **vibrant extra-curricular activities** in which participation is **valued and celebrated**. We want our students to **have fun** and benefit from the valuable learning that takes place outside of the classroom where students have the opportunity to develop their communication, leadership and interpersonal skills via the wide range of extra-curricular activities, **trips and visits** that take place. Whether you feel at home on the stage, are a budding musician, keen sportswoman, avid reader you will have the opportunity to develop your **interests and passions** at Queen Mary's High School. There is always an activity available for those who want to get involved – whether

that be Music, Art, Drama, Duke of Edinburgh, board games, debating, Cricket, chess and anything else you can imagine – you will be supported to **grow and develop**. Our range of trips and visits range from local day visits to enriching one-in-a-lifetime opportunities. These opportunities add **depth and breadth to our knowledge and awareness of the world around us, different cultures and traditions**. In recent years we have visited China, Spain, France, Germany, Andorra, Italy with an upcoming visit to Nepal.

We want our students to be **drivers of change**. Compassion through **charity and acts of service** to others is a key focus of school life. Every year we raise a significant amount of money for local and international charities. We encourage students to reflect upon the world in which they live and how they can make a **positive contribution to society**.

"Pupils benefit from a rich and carefully considered range of experiences that raise aspirations and broad their horizons."
Ofsted, March 2026

"A wide range of trips, both local and abroad, further enrich pupils' experiences and broaden their perspectives."
Ofsted, March 2026



Examples of trips in 2025-26

In the UK

- Aston University
- Medical Mavericks - Walsall Studio School
- Bronze, Silver and Gold Duke of Edinburgh
- The REP Theatre
- Poetry Live – Symphony Hall
- Bodleian Library
- The National Holocaust Centre and Museum - Nottingham
- Imperial War Museum Manchester
- Bletchley Park
- De Montford University – Engineering Development Trust
- University of Birmingham
- Redditch Palace Theatre – Hitler on Trial
- Hamlet Royal Shakespeare Company Stratford upon Avon
- Botanical Gardens Birmingham
- Walsall town centre
- Whitemoor Lakes – Staffordshire
- China Town – Birmingham
- Dovedale
- University of Worcester
- Quarry Bank Mill Wilmslow

- Carding Mill Valley Shropshire
- London Art Trip
- University of Nottingham
- Higher Education Conference Birmingham

Overseas

- Battlefields, France
- Nice, France
- Holocaust Educational Trust – Poland
- Berlin – Germany
- Ski trip Waterville Valley and New York, USA
- Belgium Music Tour
- China
- World Challenge – Norway

Already booked in for next year:

- Bay of Naples
- Ski trip - Spain



Ofsted



Read our report ↗

MEET THE SENIOR STUDENT TEAM

Jacy Xue – Head Girl

Aishah Husnat – Deputy Head Girl

Florence Arrowsmith and Sienna Janagil – Assistant Head Girls

Welcome to Queen Mary's High School from the Head Girl Team. Queen Mary's High School is an establishment which enriches and develops the education of its students, whilst also going beyond the realms of academics in extracurricular, super curricular and leadership opportunities. Our stellar academic results are only one aspect of success achieved by students here. At Queen Mary's, it is integral for us to supplement learning and embrace wellbeing, diversity, and skills of all students through our range of opportunities from: offering a chance to diversify interpersonal skills through our extra-curricular programme; the plethora of sporting and Inter-House Competitions as well as joining or even running your own society here at school. From the moment you step through our doors, you will be captivated by the sheer number of opportunities at your finger tips as well as support so that you have the best possible chance at achieving your goals.

Our school is one that prides itself not only in its history of strong academics, but also in our relationships amongst our staff and students who share a common goal; to make the most of our time here. We often describe ourselves as a family and we look forward to welcoming you. Throughout your journey at QMHS, you will be offered support from both teaching and pastoral staff, who continue to guide us on how to use challenges as stepping stones for a better prepared future. This support, combined with the learning gained in classrooms, makes us feel heard and better equipped for when we choose to pursue universities, apprenticeships, or something catered to the future you desire. Whatever your passions may be, our staff and students aim to facilitate it in whatever way we can.

Attending Queen Mary's High School will not only allow you to depart with outstanding results, but we can also guarantee that you will leave with lifelong skills, memories and friendships.

JOIN US

Year 7 Admissions

The school admits 150 pupils in Year 7. Admission to the school is determined by the entrance examination, which covers verbal reasoning, non-verbal reasoning, and Mathematics. The admissions process begins with registration for the entrance test in the Summer of Year 5. The test is then later sat in September of Year 6. Results of the test are issued in October ahead of the Local Authority secondary school preference deadline. Places at the school are offered in March the following year. The school is part of a consortium of 19 schools known as the 'West Midlands Grammar Schools' (WMGS). Our test provider is GL Assessment and one single test is administered for all schools within the WMGS Partnership. A child's results can be shared with other grammar schools within the partnership if this option is selected on the registration form.

We advise any applicant and their family to read all of the information available on our website regarding admissions to Queen Mary's High School.

Mid-year admissions

Occasionally places become available in other year groups over the course of the academic year. The school maintains a waiting list for each year group. Should a place become available, we administer a test for all those on the waiting list in that given year group. Please contact the school office for further information on the procedure for joining the mid-year waiting list.

Sixth Form admissions

In addition to our internal students, our successful Sixth Form admits a number of external students each year. We welcome applications from ambitious and motivated individuals who wish to study with us.

In the Autumn term, we hold a Sixth Form Open Evening for students, current and prospective, who are interested in joining us for their A Level studies. To achieve entry into the Sixth Form, students must meet our entry criteria which are detailed on our school website.



(L-R, Florence, Jacy, Aishah & Sienna)

OUR CURRICULUM

We believe that all students regardless of their background or personal circumstance are entitled to the possible educational experiences. We offer a range of opportunities and enriching experiences to complement the curriculum and enable students to develop their passion for learning.

Key Stage 3

All students in Years 7-9 study Art, Biology, Chemistry, Computer Science, Drama, DT, English, Geography, History, Maths, Music, Physical Education, Physics, PSHCE and Religious Studies. Students also learn a language from French, German, Mandarin and Spanish.

GCSE subject choices are made in the Autumn term of Year 9, students are supported through careers guidance and information activities to make the most appropriate subject choices for them.

Key Stage 4

All students study the core subjects of English Language, English Literature, Maths, Sciences (Biology, Chemistry, Physics) and the language studied since Year 7 (French, German, Mandarin, Spanish). Students then learn a further two subjects, one of which is a humanity (Geography, History or Religious Studies) and a further option from the list below:

- Art and Design: Fine Art
- Computer Science
- Design and Technology
- Drama
- Geography
- History
- Music
- Religious studies

Additionally students learn a non examined curriculum via PSCHE, Physical Education and Religious Studies.

Sixth Form

The vast majority of our students choose to remain to study with us in the Sixth Form. Our Sixth Form curriculum is highly academic in nature. Most students will study three A Levels. There is the option to apply to study a fourth A Level to broaden their educational experience alongside the Extended Project Qualification (EPQ). Students also engage in a programme of curriculum enrichment which helps our students to develop the skills, qualities and aptitudes to prepare them for the next steps in their academic career.

Opportunities for student leadership are vast and varied. Sixth Form students are encouraged to take responsibility for our numerous clubs and societies and even develop one, if it does not exist, to harness their own personal interests and skills.



"Leaders have established a highly ambitious curriculum that meets the needs of pupils."
Ofsted, March 2026

"Pupils across all key stages study an extremely well-planned and sequenced curriculum that enables them to build on what they know and develop a depth of knowledge, skills and understanding."
Ofsted, March 2026

"Teachers are highly skilled and use their expert subject knowledge to help pupils make rich and meaningful connections in their learning."
Ofsted, March 2026

"Pupils develop a deep understanding across the curriculum and can confidently articulate their learning."
Ofsted, March 2026



 **@qmhsofficial**

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Chair of Governors

Mr T Normanton

Queen Mary's High School is proud to be a founder member of **The Mercian Trust**.

The Mercian Trust is a company limited by guarantee, registered in England and Wales number 07611347

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Chair of Trustees

Mr K Davis



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